

### **2019 ST<sup>2</sup>AR Award for Significant and Exemplary Contributions through Research, Teaching and Professional Service in the International Field of Teaching and Teacher Education**

Cheryl Craig is the only American who has received this honor that is awarded biennially. ISATT, a 36-year old organization, has representatives from 55 countries (6 continents). It is the most prestigious teaching and teacher education research organization in the world.

### **2019 TAMU Outstanding New Faculty Award**

Cheryl Craig received the College of Education and Human Development's New Faculty Award. One such award is conferred annually. Only faculty in their first three years of service in the CEHD are eligible.

### **2019 AERA Outstanding Article Award**

Cheryl Craig and her co-authors received the Outstanding Article Award for their "embodied knowledge" paper. All of AERA's 25,000 member-researchers would be eligible to receive this prize which is awarded annually.

### **2019 Chair of the International Association on Teachers and Teaching (ISATT)**

Formerly a European organization, ISATT, a 36-year old association, now serves members from 55 nations. In 2019, Dr. Craig was elected Chair, becoming the first American to assume this international leadership position. She received more votes than a Dean from Oxford University (UK) and a leading scholar from the University of Limerick (Ireland).

### **2018 Executive Editor Appointment, *Teaching and Teacher Education***

*Teaching and Teacher Education* is the most distinguished teaching/teacher education journal in the world. Editors need world-class publication records to be appointed to the Executive Editor position. This is the way all high impact journals work. Editors need to have recognition value that attracts the best manuscripts in the field to the journal.

### **2018 Honorary Visiting Professor, Northeast Normal University, Changchun, People's Republic of China**

Universities can bestow any national or international scholar with an honorary position. Cheryl Craig's seven-years of dedicated work as the Chair of the International Advisory Board for the Canada-China Reciprocal Learning Project earned her this distinction. Northeast Normal University is China's leading university where rural education is concerned.

### **2017 Order of the Sheaf, Brandon University, Brandon, Canada**

The Order of the Sheaf recognizes outstanding graduates of Brandon University, a university that received its charter in 1899. Cheryl Craig was an undergraduate student at Brandon University before she completed her master's, doctoral and post-doctoral degrees at other Canadian institutions. The Order of the Sheaf is granted annually to several alumni.

### **2017 Texas A&M University College of Education and Human Development (CEHD) Mentor Award**

Cheryl Craig was the recipient of the CEHD's Mentor Award. Only one faculty member per year is recognized for their mentorship of junior faculty.

### **2016 Foreign Expert Scholar, East China Normal University, Shanghai, People's Republic of China**

East China Normal University (ECNU) is arguably China's leading producer of teachers and the institution with the most innovative curriculum reform project in that country. Cheryl Craig was chosen as a collaborator because she is knowledgeable about teacher development and school reform. Her publication record and research method are also well-known and appreciated by ECNU.

### **2016 Wall of Fame Award, Brandon University, Brandon, Canada**

Brandon University, Cheryl Craig's undergraduate university, has been in existence since 1899. Its Wall of Fame Award is presented to Brandon University alumni who have made significant achievements in their career on a provincial, national or international level, bringing honor and prestige to the university. Cheryl Craig received this 2016 award for her international achievements, which have brought prestige to Brandon University's education faculty and the university at large. Dr. Craig's photo is etched on a plaque in the campus's main building with her achievements listed beside her image. Every Brandon University graduate is eligible for this award. Cheryl Craig was the second female in Brandon University's Wall of Fame history to be awarded this prize.

### **2015 Visiting Scholar, Massey University, New Zealand**

In 2015, Cheryl Craig was chosen to be a visiting scholar in the Faculty of Education at Massey University, New Zealand. Massey University could have selected any national or international scholar to visit the campus. While there, she co-edited a book with Dr. Penny Haworth that Oxford University Press published.

### **2015 American Educational Research Association's Michael Huberman Award**

Cheryl Craig's third major AERA award, the Michael Huberman Award, which is given biennially, was bestowed on her in 2015. Dr. Craig is the only American who has ever received this prize. She is also the second female in the award's history to be honored. The Outstanding Article Award she received from the International Study Association on Teachers and Teaching (ISATT) for her paper "learning to teach in the eye of a storm," published in *Teaching and Teacher Education* (Craig, 2013), which was selected by reviewers from six continents, contributed to her receipt of this honor that is awarded to less than 1% of AERA's 25,000 member-researchers.

### **2015 International Study Association on Teachers and Teaching Outstanding Service Award**

The International Study Association on Teachers and Teaching (ISATT) is the most prestigious world organization for those who study teaching/teacher education. Its origins are European, but its influence has spread to many other parts of the world. When Cheryl Craig assumed the Secretary position as the second American to hold this leadership post, she was instrumental in expanding the organization's primarily White base of 25 countries to 45 countries, representing 6 continents of the world. As Secretary, she spearheaded the collaborative research grant program, regional biennial meetings to increase the membership base,

the dissertation award program and edited the association's 2011 yearbook, which is a widely respected international research compendium.

#### **2014 American Educational Research Association Outstanding Article Award**

This article award was the second of three outstanding article awards that Cheryl Craig has received from AERA. The awards are bestowed annually. All 25,000 of AERA's member-researchers were eligible to receive this distinction.

#### **2014 President's Award, American Association of Teacher Educators**

The Association of Teacher Educators was founded in 1920 and is an individual membership organization devoted solely to the improvement of teacher education both for school-based and post-secondary teacher educators. The association's nearly 1300 members were eligible—upon nomination—for this award for which Cheryl Craig was chosen.

#### **2013 International Study Association on Teachers and Teaching Outstanding Service and Dedication to ISATT Award**

Cheryl Craig served as ISATT's Secretary (an elected position) from 2007-2013. Upon the completion of her term, she received this special recognition for the many new traditions she brought to the ISATT organization (regional meetings, collaborative research grants, graduate student sponsorship, etc.)

#### **2013 International Study Association on Teachers and Teaching Outstanding Article Award**

ISATT has representatives from 55 countries (6 continents) and is the most prestigious teaching and teacher educational research body in the world. Its awards are granted biennially. All ISATT members from all corners of the world are eligible for this outstanding article award that was bestowed on Cheryl Craig.

#### **2013 Vice-Presidential Session, American Educational Research Association**

The Executive of the American Educational Research Association, an organization with 25,000 member-researchers, has the authority to invite distinguished researchers to create special sessions for an upcoming meeting. About 10 such sessions are on each AERA annual meeting program. In 2013, the Vice-President of Division K (Teaching) chose Cheryl Craig to organize a special session.

#### **2012 Teaching Excellence Career Award, University of Houston**

The teaching excellence career award is a signature award of the University of Houston, a Carnegie Tier 1-ranked university. All tenure-track faculty are eligible to receive the honor. In 2012, the award was bestowed on Cheryl Craig.

### **2012 American Educational Research Association Division B (Curriculum) Lifetime Achievement Award**

Cheryl Craig's second AERA award came in 2012 after her AERA fellowship award. The Outstanding Lifetime Career Award has been in place for nearly 50 years with one scholar annually receiving the honor. Less than 1% of AERA's 25,000 members receive this distinction. The evidence that earned Cheryl Craig the award was a chapter published in the *Sage Handbook of Curriculum and Instruction* (Craig & Ross, 2008) in addition to her accumulated research record that places her in the top 2% in her field according to the Scopus search engine. Dr. Craig is also the leading narrative inquiry researcher in the U.S. Additionally, the AERA Outstanding Article Award that Dr. Craig received for her story constellations methodology paper (Craig, 2009) published in *Teaching and Teacher Education (TATE)*, the top international teacher education journal in the field, was integral to her receipt of this Division B distinction.

### **2012 Emerald Publishing's Literati Award for Excellence**

In each of its fields of study (i.e., Education, Engineering, Architecture), Emerald Publishing awards one Literati Award for Excellence. Emerald's Literati Award program has been in place for approximately 35 years. Every author in the field of education who has published in Emerald's books or journals is eligible for the British award that is given to strengthen the impact of the winning research and to bring the honoree the recognition and international kudos that they deserve. Cheryl Craig received Emerald's educational excellence award for a chapter that made new and significant contributions to her area of knowledge.

### **2011 American Association of Teaching and Curriculum, Special Recognition of Long-Time Service Award**

Cheryl Craig was a near-founding member of the American Association of Teaching and Curriculum, which began in 1997. In 2011, she received special recognition for her staunch support of the organization during its developing years. AATC currently has annual conference and an honor program that acknowledges authors' books, students' dissertations and so forth. All members are potential candidates for the long-time service award.

### **2011 Editor of the International Study Association on Teachers and Teaching Handbook**

The International Study Association on Teachers and Teaching (ISATT) is the most prestigious world organization for those who study teaching/teacher education. Its origins are European, but its influence has spread to most parts of the world. In 2011, a committee composed of members from six continents, chose Cheryl Craig to be the lead editor of ISATT's compendium of research to celebrate the organization's 30<sup>th</sup> anniversary.

### **2009 Chair, Narrative Research Special Interest Group, American Educational Research Association**

Cheryl Craig was nominated and elected as Chair of AERA's Narrative Research SIG. Any AERA member belonging to the SIG was eligible to assume the leadership position. Her academic peers voted for her to be their leader in 2010.

### **2009 American Educational Research Association Presidential Session**

The Executive of the American Educational Research Association, an organization with 25,000 members, has the power to invite distinguished researchers to create special sessions for an upcoming meeting. About 10 such sessions are on each AERA annual meeting program. In 2009, AERA's President invited Cheryl Craig to give a special session.

### **2009 American Educational Research Association Outstanding Research Methodology Article**

In 2009, Cheryl Craig was honored by having her "story constellations" article named as an AERA Outstanding Research Methodology Article. All 20,000+ members of AERA would have been eligible to be nominated for this award.

### **2008 Vice-Presidential Session, American Educational Research Association**

The Executive of the American Educational Research Association, an organization with 25,000 members, has the authority to invite distinguished researchers to present special sessions for an upcoming meeting. About 10 such lectures are on each AERA annual meeting program. In 2013, the Vice-President of Division B (Curriculum) invited Cheryl Craig to give a special session.

### **2008 Factotum, Professors of Curriculum**

Cheryl Craig was voted Factotum of the Professors of Curriculum, an academic community to which only named members can join. Craig received the award knowing that all others in the organization were eligible to join the exclusive 50-member Professors of Curriculum consortium.

### **2007 University of Houston Faculty Research Award**

Cheryl Craig received one of the University of Houston's signature awards, the Faculty Research Award, in 2007. All tenure-track faculty could have been nominated and considered for the award.

### **2007 U.S. Representative to the International Study Association of Teachers and Teaching Board**

From 2007-2019, a period of 12 years, Cheryl Craig was elected to serve as the ISATT member representing the United States on ISATT's international advisory board.

### **2007 Partnership Awards with Houston-Area Schools**

In 2007, two schools in Aldine Independent School district—Reed Academy and Hoffman Middle School—recognized Cheryl Craig for her close work with them during the Houston Annenberg/A+ Reform Movement. Cheryl Craig was already working with six "beacon schools" in the first tier of funding. Reed Academy and Hoffman Academy were in the "lamplighter" division of campuses, which were eligible for the second tier of Annenberg funding.

### **2007 University of Houston Research Mentorship Award**

The University of Houston Research Mentorship Award is one of the signature awards given by the University of Houston. All tenure-track faculty could be nominated for this award. In 2007, Cheryl Craig was selected for her mentorship of other faculty members and graduate students.

### **2007 Association of Teacher Educators Outstanding Teacher Education Program Award**

In 2007, the University of Houston's teacher education program was recognized by the Association of Teacher Educators as being worthy of being awarded. All other teacher education programs in the United States would have been eligible for nomination. When the program received this distinction, Cheryl Craig was Chair of Teaching and Teacher Education and Director of Elementary Education in the Department of Curriculum and Instruction.

### **2007 Editorial Board Member of *International Journal of Education and the Arts***

Because of Cheryl Craig's scholarly productivity and her topics of study, she was elected to the board of the *International Journal of Education and the Arts*, an emerging journal in the field of education. All international professors conducting research where the arts and education intersect could have been selected as members of the board.

### **2007 Professors of Curriculum Invited Speaker**

The Professors of Curriculum group is the most honorable, long-standing academic group in the field of curriculum and instruction. Cheryl Craig has been one of the few members of Professors of Curriculum who have been invited to address the group. This is an important recognition in the curriculum field.

### **2006-2011 Co-Editor of the American Teacher Educators' Yearbook**

In 2006, Cheryl Craig was chosen to co-edit the Association of Teacher Educators' Yearbook. She continued in this role to 2011, producing five research yearbooks for the organization.

### **2006 Research Excellence Award, College of Education, University of Houston**

In 2006, Cheryl Craig was nominated for and received the Research Excellence Award. All members of the College of Education in tenure-track positions were eligible to receive the honor.

### **2006 Teacher Learning in Groups Award, Houston A+ Challenge**

From 1997-2001, the \$60 million Annenberg Challenge school reform movement was underway in the city's urban core. Cheryl Craig served as a school-based researcher for five schools in Aldine Independent School District and Houston Independent School District (1 high school, 2 middle schools, 2 elementary schools) and as a national Annenberg evaluator at a school in the Humble Independent School (high school). From 2002 onward, the work continued under the auspices of the Houston A+ Challenge. In 2006, Cheryl

Craig was honored for creating the School Portfolio Group, a teacher research group she founded in 2003. The School Portfolio Group is in its 15<sup>th</sup> year of existence with some original members still participating. The group is currently writing a book and its members' long-term collaboration, which will be published in 2020.

#### **2006 Presidential Service Award, American Association of Teaching and Curriculum**

Cheryl Craig was recognized as a Past-President of AATC in 2006 for her service to the organization. All members of AATC would be eligible to be selected for this award.

#### **2004 Teaching Excellence Award, College of Education, University of Houston**

In 2004, Cheryl Craig was awarded the Teaching Excellence Award in the College of Education at the University of Houston. All members of the large college were eligible for the honor she received.

#### **2004 Collaborative Research Award, National Education Association**

The National Education Association honored Cheryl Craig for the collaborative research projects she engaged in with faculty at Eisenhower High School in the Aldine Independent School District. Other researchers in the U.S. doing collaborative studies with faculty in schools across the U.S. would have been eligible to receive this research grant.

#### **2004 National Commendation as Evaluator, U.S. Department of Education**

From 2000-2005, Cheryl Craig worked on the \$1 million U.S. Department of Education Arts in Education grant, which enabled a fifth arts-based campus to complete a K-12 feeder pattern of arts-based schools in Aldine Independent School District. The campuses were all located in an area of the community that previously had been under a federal court order for failure to desegregate properly. Her work mainly involved Bethune Academy and Houston Academy, which was the new school introduced to the feeder pattern. When U.S. Department of Education program officers visited the project, they recognized Cheryl Craig nationally for the time, energy and care she invested in the project. Bethune Academy, the submitter of the original proposal, also received a national commendation as a leading arts-based campus in the nation.

#### **2004 President of the American Association of Teaching and Curriculum**

The American Association of Teaching and Curriculum is largest U.S. based curriculum-teaching organization in the United States. Its membership hails from many American states as well as some international destinations. Cheryl Craig was elected President of AATC in 2003 via a virtual ballot system, which enables all members to cast votes. She was chosen from a ballot of three candidates. Her term ran from 2004-2005.

#### **2004-Present Assistant Editor, *Reflective Practice Journal***

In 2004, Cheryl Craig was named Assistant Editor of the *Reflective Practice Journal*. High impact journals choose editors such as Cheryl Craig because they have strong research records and are dedicated to the profession.

#### **2004-Present Executive Editor, *Teachers and Teaching: Theory and Practice***

In 2004, Cheryl Craig was named Executive Editor of *Teachers and Teaching: Theory and Practice*, which is the official journal of the International Study Association on Teachers and Teaching. Craig's strong publication record, along with her dedication to ISATT, made her stand out among other prominent researchers under consideration for the role. Presently, TTTP is neck-and-neck with TATE to be the leading teaching and teacher education journal internationally.

#### **2003 Service Award, American Association of Teaching and Curriculum**

Cheryl Craig was recognized in 2003 for her service to the AATC organization. All members of AATC would be eligible to be selected for this award.

#### **2002-2005 Chair, Portfolios and Reflection in Teaching and Teacher Education Special Interest Group, American Educational Research Association**

Cheryl Craig was voted Chair of PRTTE SIG of the American Educational Research Association. All AERA members paying dues to the PRTTE SIG would have been eligible for this position and would have voted on their favorite candidate.

#### **2002 External Funding Achievement Award, University of Houston**

When the Houston Annenberg Challenge was underway, an investment of \$60 million was made in ten lead campuses. Cheryl Craig was the field-based researcher at five of these campuses (Bethune Academy, Drew Academy, Eisenhower High School [Aldine Independent School District], Lanier Middle School, Helms Community Learning Center [Houston Independent School District]) and the external evaluator at Quest Early College High School [Humble Independent School District]. The funding for this work, along with the Annenberg start-up budget for the Faculty Academy, was awarded Cheryl Craig. This earned her the External Funding Achievement Award in 2002 from the University of Houston.

#### **2001-2003 Editorial Review Board, *American Educational History Journal***

Cheryl Craig was named to the editorial review board of AEHJ. Her stellar publishing record, along with her AATC service, would have earned her this award.

### **2001 Phi Delta Kappa Outstanding Research Paper Award**

Cheryl Craig received the PDK Outstanding Research Paper Award for the Southwest Region of the organization. Any other PDK member from the SW region could have received this award, if nominated.

### **2001 Research Excellence Award, University of Houston**

Cheryl Craig's research on the Houston Annenberg Challenge Beacon Schools, all located in Houston's urban core, earned her the 2001 Research Excellence Award from the University of Houston. All other faculty were eligible to receive this award, regardless of their research interests.

### **2001 External Funding Achievement Award, University of Houston**

When the Houston Annenberg Challenge was underway, an investment of \$60 million was made in ten lead campuses. Cheryl Craig was the field-based researcher at five of these campuses (Bethune Academy, Drew Academy, Eisenhower High School [Aldine Independent School District], Lanier Middle School, Helms Community Learning Center [Houston Independent School District]) and the external evaluator at Quest Early College High School [Humble Independent School District]. The funding for this work, along with the Annenberg start-up budget for the Faculty Academy, was awarded Cheryl Craig. This earned her the External Funding Achievement Award in 2001 from the University of Houston.

### **1996 Fellow of The Royal Canadian Geographical Society Award**

Cheryl Craig was named a RCGS Fellow for the leadership she showed as a Social Education Consultant for the Calgary Board of Education, Canada's second-largest school district at the time. Her master's degree thesis was also part of the documentation for this national honor. She represented Western Canada in the award's decision-making process.

### **1994-1996 Social Sciences and Humanities Research Council of Canada Post-Doctoral Fellowship**

From 1994-1996, Cheryl Craig was the Social Sciences and Humanities Research Council of Canada Post-Doctoral Fellow. She was the only Post-Doctoral Fellow representing the social sciences and humanities for the years she was awarded. The competition was fierce for this national award, given that all doctoral graduates in the humanities and social sciences were eligible to receive it.

### **1994 Alberta Social Studies Council "Award of Excellence"**

The Alberta Social Studies Council's most prestigious honor is its "award of excellence." The award is given annually to the teacher/professor/researcher most advancing social studies education in the province of Alberta.

### **1993 Kappa Delta Pi Service Award**

In 1993, Cheryl Craig received the KDP Service Award for her leadership in the organization and her advancement of its causes. She was the only one in the Calgary chapter to receive this award, which is given annually.

### **1990-1992 Social Sciences and Humanities Research Council of Canada Doctoral Fellowship**

From 1990-1992, Cheryl Craig was a SSHRCC doctoral fellow, which is the highest academic honor in the social sciences and humanities in Canada. About one in one-hundred applicants entering Ph.D. programs across the country are awarded with this honor. Cheryl Craig's receipt of this award meant that she was funded at the level of a well-paid teacher, which meant she could spend all her time concentrating on her studies and working on her advisors' SSHRCC grant, which was the largest one awarded in the country.

### **1990-1992 Fred Seymour Doctoral Fellowship**

Ph.D. students at the University of Alberta, one of Canada's most prestigious research universities, automatically are awarded the Walter H. Johns Doctoral Fellowship, which accompanies the SSHRCC Fellowship. This fellowship meant that Cheryl Craig had absolutely no financial need while engaged in her doctoral program. She was one of two students at the University of Alberta who received this award from 1990-1992.

### **1990 Kappa Delta Pi "Teacher of the Year"**

In 1990, Cheryl Craig was awarded the KDP "Teacher of the Year" award. The prestigious honor was one that teachers in Western Canada were in competition for. Cheryl Craig was chosen through a rigorous, multilayered process that included a performance review.

### **1990 Fred Seymour Doctoral Fellowship**

The Alberta Teachers' Association, which has nearly 40,000 members, has its own award program meant for the teachers of Alberta. One of the awards in its constellation of honors is the Fred Seymour Doctoral Fellowship, which is awarded to the most deserving teacher in Alberta entering a doctoral degree program. Cheryl Craig was the only teacher in the province awarded in 1990.

### **1986 Alberta Teachers' Association Teacher Research Grant**

The Alberta Teachers' Association, which has nearly 40,000 members, has its own award program meant for the teachers of Alberta. One of its awards is a teacher research grant. The proposal Cheryl Craig submitted in 1986 received the aforementioned ATA honor. Technically, any of Alberta's nearly 40,000 teachers were eligible for the award.

### **1986 Action for Bright Children Teaching Excellence Award**

The Calgary Board of Education, which is one of the largest school districts in Canada with 262 campuses, has a series of awards for which its over 5000 teachers are eligible. One such award is the Action for Bright Children Teaching Excellence Award. Cheryl Craig received this recognition for challenging gifted-and-talented students and differentiating their instruction within a regular classroom setting. All classroom-based teachers in the CBE would have been eligible to receive this award, if nominated.

### **1973 Brandon University Entrance Scholarship**

Cheryl Craig received a Brandon University Entrance Scholarship which paid her university tuition for her first bachelor's degree (B.A. in History with an English and Music minor). She had the highest average of any student in her region of the province of Manitoba. Her region covered a nearly 100 mile radius.